



Graduate Program in School Psychology
Department of Psychology
University of Athens

Center of Research and Practice
in School Psychology
Department of Psychology
University of Athens

Division of School Psychology
Hellenic Psychological Society



Network of Graduate students
in School Psychology
University of Athens



2nd SUMMER SCHOOL IN SCHOOL PSYCHOLOGY IN GREECE

INVITATION

2nd Summer School in School Psychology

Preventing Aggression, Anti-social Behaviors, and Bullying: Promoting Safe, Supportive, and Effective Schools

Presenter

Prof. Shane R. Jimerson

University of California
Santa Barbara, Η.Π.Α

July, 2-3 2011

Galini Wellness Spa & Resort

Kammena Vourla Fthiotidas
GREECE

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Dear colleagues,

After successfully organising the 1st Summer School in School Psychology last June, we are organising the 2nd Summer School in School Psychology.

The title of the Summer School is: «**Preventing Aggression, Anti-social Behaviors, and Bullying: Promoting Safe, Supportive, and Effective Schools**» and the presenter is Prof. **Shane R. Jimerson, University of California, Santa Barbara, H.I.A**

The Summer School is addressed to school psychologists, university faculty staff, teachers (preschool, primary and secondary education) and graduate students of Psychology and Education Programs.

Through comprehensive theory and group activities the participants will become familiar with:

- a) the risk and protective factors for school safety
- b) the importance of effective schools for students' psychosocial adjustment and academic performance
- c) specific prevention and intervention strategies for tackling aggression, antisocial behavior and bullying in the school community.

On behalf of the Organizing Committee

Sissy Hatzichristou
Professor of School Psychology

Fotini Polychroni
Lecturer of Psychology



2nd Summer School in School Psychology

«Preventing Aggression, Anti-social Behaviors, and Bullying: Promoting Safe, Supportive, and Effective Schools»

Summer School abstract

While schools are typically safe places, the reality of youth violence, aggression, and bullying in schools and communities cannot be ignored. Research reveals that students regularly report witnessing and experiencing violence in their schools and communities, which ranges from harassment/bullying to serious physical assaults. The presentations and activities will provide a foundation (conceptually, empirically, and practically) for implementing effective prevention and intervention programs to reduce school violence and promote safe and effective schools.

Clearly, when it comes to school and community violence prevention and intervention “one size does not fit all” and schools need to be able to consider an array of appropriate strategies. Being able to provide effective prevention and intervention requires knowledge of the factors associated with school violence and school safety. Providing such knowledge is the primary goal of the presentations and activities.

A safe and effective school framework aligns school safety, student support, and academic achievement across individual, classroom, school, and ideally, community levels. The risk and protective factors for academic, social, and behavioral problems are often intertwined, thus, interventions that target one domain frequently impact other domains. The presentations and activities will include a discussion of a comprehensive three-level approach to align student support, school safety, and academic achievement. Creating safe, supportive, and effective schools will reduce school violence.

The presentations and activities are designed for scholars and practitioners, providing quintessential knowledge regarding youth violence, aggression, and bullying in schools and communities and



promote safe, supportive, and effective schools. The emphasis on research informing professional practice aims to provide fundamental information for scientists, practitioners, and graduate students.

Presenter

Shane R. Jimerson, PhD is a Professor at the University of California, Santa Barbara. Dr. Jimerson is currently President-Elect of *Division 16 (School Psychology) American Psychological Association (2011)*. Dr. Jimerson has received the *President's Award of Excellence from the National Association of School Psychologists (NASP)* for his contributions to the PREPARE school crisis prevention and intervention curriculum. His scholarly publications and presentations have provided insights regarding; developmental pathways of school success and failure, the efficacy of early prevention and intervention programs, school psychology internationally, developmental psychopathology, school violence and school safety, and school crisis prevention and intervention.

Among over 200 publications, Dr. Jimerson is the lead-editor of *The Handbook of Bullying in Schools: An International Perspective* (2009, Routledge), *The Handbook of International School Psychology* (2007, SAGE Publishing), the lead-editor of *The Handbook of School Violence and School Safety: From Research to Practice* (2006, Lawrence Earlbaum, Inc. - with an upcoming 2011 2nd Edition), a co-editor of *Best Practices in School Crisis Prevention and Intervention* (2002, National Association of School Psychologists - also currently preparing a 2nd edition of this book to be available in 2012). He co-authored the book. *School Crisis Prevention and Intervention: The PREPaRE Model* (2009, National Association of School Psychologists). He also co-authored the books; *Identifying, Assessing, and Treating Conduct Disorder at School* (2008, Springer Science), *Identifying, Assessing, and Treating PTSD at School* (2008, Springer Science), and *Identifying, Assessing, and Treating ADHD at School* (2009, Springer Science).

The quality and contributions of his scholarship are reflected in the numerous awards and recognition that he has received. Dr. Jimerson received the *Best Research Article* of the year award from the *Society for the Study of School Psychology*, in 1998 and again in 2000. He also received the 2001 *Outstanding Article of the Year Award* from the National Association of School Psychologists', *School Psychology Review*. Also in 2001, he was elected to membership in the



Society for the Study of School Psychology. Dr. Jimerson's scholarly efforts were also recognized by the *American Educational Research Association* with the 2002 *Early Career Award in Human Development*. He and his UCSB research team received the 2003 *Outstanding Research Award* from the *California Association of School Psychologists*. Also during 2003, Dr. Jimerson received the *Lightner Witmer Early Career Contributions Award* from *Division 16 (School Psychology)* of the *American Psychological Association*. He and his UCSB research team also received the 2004 *Outstanding Research Award* from the *California Association of School Psychologists*. In 2006, Dr. Jimerson received the *President's Award for Exemplary Contributions* from the *California Association of School Psychologists*. In 2007, Dr. Jimerson was elected Fellow of the *American Psychological Association, Division 16 (School Psychology)*. His scholarship continues to highlight the importance of early experiences on subsequent development and emphasize the importance of research informing professional practice to promote the social and cognitive competence of children.

Dr. Jimerson has provided professional presentations in many countries around the world, including; China, Denmark, England, France, Greece, Hong Kong, Netherlands, New Zealand, Macau, Malta, Puerto Rico, and throughout the United States.